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DEPARTMENT OF EDUCATION

[Docket No.: ED-2015-ICCD-0005]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and approval; Comment Request; Race to the Top Early Learning Challenge: Descriptive Study of Tiered Quality Ratings and Improvement Systems in Nine Round 1 States

AGENCY: Institute of Education Sciences (IES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a new information collection.

DATES: Interested persons are invited to submit comments on or before [INSERT DATE 30 DAYS AFTER DATE OF PUBLICATION IN THE FEDERAL REGISTER].

ADDRESSES: Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting Docket ID number ED-2015-ICCD-0005 or via postal mail, commercial delivery, or hand delivery. If the regulations.gov site is not available to the public for any reason, ED will temporarily accept comments at ICDocketMgr@ed.gov. *Please note that comments submitted by fax or e-mail and those submitted after the comment period will not be accepted; ED will ONLY accept comments during the comment period in this mailbox when the regulations.gov site is not available.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue, SW, LBJ, Mailstop L-OM-2-2E319, Room 2E103, Washington, D.C. 20202.

please contact Tracy Rindzius, 202-208-7154.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Race to the Top Early Learning Challenge: Descriptive Study of Tiered Quality Ratings and Improvement Systems in Nine Round 1 States

OMB Control Number: 1850-NEW

Type of Review: A new information collection.

Respondents/ Affected Public: State, Local and Tribal Governments

Total Estimated Number of Annual Responses: 24

Total Estimated Number of Annual Burden Hours: 87

Abstract: The Study of Race to the Top–Early Learning Challenge Tiered Quality Rating and Improvement Systems (RTT-ELC TQRIS) will collect data from two to three RTT-ELC states on TQRIS ratings,

component-level ratings, indicator-level ratings, and kindergarten entry assessments. In the event that the kindergarten entry assessment data are not available from state databases, the study will reach out to selected districts in the RTT-ELC states to collect such data. If this step proves necessary, the study will reach out to up to 42 districts in order to ultimately recruit 14 districts from which to collect assessment data. The study will use these data to conduct analyses of the relationship between TQRIS ratings and child outcome measures to inform ongoing development and improvement of TQRIS systems at the state level.

Kate Mullan, Acting Director,
Information Collection Clearance Division,
Office of the Chief Privacy Officer,
Office of Management.

[BILLING CODE 4000-01-P]

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